**Peer-Editing Worksheet: Definition** Author:

English 10 Honors Editor:

Mr. Brennan, Fall 2014 Period: Date:

1. What term is the writer defining? Does the essay include a formal dictionary definition? If so,

where? If not, should one be added?

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2. Does the essay include a thesis statement that clearly defines the term? Is the thesis statement in the introduction paragraph?

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3. Does the essay define the term appropriately for its audience? Does the definition help you under­stand the meaning of the term?

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4. Does the writer use comparison to develop the definition? If so, where? If not, where could comparison be used to help communicate the term's meaning?

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5. Does the writer use negation to develop the definition? If so, where? If not, could the writer strengthen the definition by stating what the term is not?

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6. Does the writer use details to develop the definition? If so, where? If not, where might the term's special characteristics be listed?

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7. Does the writer use examples or incidents to develop the definition? If so, where? Do you find these examples helpful? What additional analogies might help readers understand the term more fully?

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8. Does the writer explain the term's linguistic origin and development? If so, where? If not, do you believe this information should be added?

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 9. Does the writer explain the significance or importance of the term/subject? If so, where? If not, where might the writer add this information?

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10. Reread the essay's introduction. If the writer uses a dictionary definition as an opening strategy, try to suggest an alternative opening.

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